



T-Shirt Size
(Adult sizes, circle one)
Sm Med Lg XLg 2XL

***This application is
for youth who are
currently in 9th
grade or above.***

2019 King Caroline 4-H Camp Teen Leader Application

Name: _____
First MI Last

Address: _____ Home Phone: () _____

_____ Cell Phone: () _____

_____ *City State Zip Code* _____ Current E-mail Address:

_____ *Age Birthdate* _____ Gender
Male Female

School Name: _____ Grade: _____

Parent/Guardian(s) Name(s): _____

Parent/Guardian(s) Phone Numbers

() _____ () _____ () _____
Home Phone Work Phone Cell Phone

Please return this application to:

Terry Misch, 4-H Agent
10087 Kings Highway
King George, VA 22485
540-775-3062(ph) 540-775-5645(fax) tmisch@vt.edu

Application Due on Friday, January 18, 2019

Teen Counselor Philosophy

The Virginia 4-H program recognizes that teenagers have the greatest opportunity to influence younger children. Younger children look up to teens even more than they do adults. In essence, younger children want to be teens more than they want to be adults. Thus, teen counselors have the greatest opportunity to make a lasting impression on 4-H campers. Junior 4-H campers are always watching teens because teen counselors serve as heroes to them; someone they hope to become like someday. Since teen counselors are closer to the age of the campers, they have the advantage of being more in tune with the likes, dislikes, and concerns of campers.

Junior 4-H camp counseling provides a great opportunity for adolescent 4-Hers to participate in 4-H by developing leadership and life skills. In a camping environment, teen counselors often make the difference in the lives of younger campers with their energy, enthusiasm, skills, talents, and by being a friend to the campers. For these reasons, 4-H Camp teen counselors are valued for the important contributions that they can make to the King Caroline 4-H camping program.

Description of Teen Counseling

Teen volunteers serving as 4-H Camp teen counselors are non-salaried staff who have agreed to fill defined roles in the camping setting. 4-H camp teen counselors supervise children in the 4-H camp setting, serving in place of the parent and assuming responsibility for the well-being of the campers in their care at all times. Their primary role is to appropriately supervise 4-H campers. This is a very important role in the camping environment. Given this fact, a 4-H camp teen counselor must possess a positive, role-model aspect in their character and well-being to serve at King Caroline 4-H Camp.

Condensed Teen Counselor Job Description

Be leaders in developing a wholesome camp spirit:

- * be friendly to everyone*
- * learn and use first names*
- * set a good example*
- * help the campers feel at home*
- * encourage camper participation in all activities*
- * respect the camper's right to have ideas*
- * bring out hidden talents of the campers*
- * go over the camp schedule*
- * carry out instructions*
- * preside at meals*
- * promote character*

Serve as class assistant or helper and/or teach a class.

Assist with group of campers.

Assist with other duties as assigned.

Help with recreation, evening programs, and campfire activities.

Help to evaluate camp on the basis of the camping objectives.

Be responsible to the Camp Director(s) or the person he/she designates.

Teen Leader Application Form

This form was not constructed to be easy, so please think about the time and dedication that you want to put into this before you begin. This application and other information should show the Interview Committee how much work you will actually put forth to being a great "King Caroline Teen Counselor."

4-H Camping Experience

| | | |
|---------------------------------------------------------------------------|-------|----|
| Have you ever attended 4-H Camp? | Yes | No |
| If yes, how many years have you attended camp as a camper? | _____ | |
| If no, have you ever attended an overnight camp? | Yes | No |
| Have you ever served as a Counselor-In-Training at 4-H Camp? | Yes | No |
| If yes, did you attend the CIT class at 4-H Camp? | Yes | No |
| If no, have you ever been a CIT for another organization? | Yes | No |
| Have you ever served as a Teen Leader at 4-H Camp? | Yes | No |
| If yes, how many years have you attended camp as a Teen Leader? | _____ | |
| If no, have you ever served as Teen Counselor for any other organization? | Yes | No |

List your experiences, training, and/or certification in any camp classes.

If you are asked to plan, organize and teach a class at 4-H Camp, what would you be willing to teach? (Examples of some previous classes that have been taught: Basketball, Volleyball, Tennis, Foods, Spanish, Beads, Bracelet Making, Rockets, Leather Craft, Origami, Cheerleading, Wood Working, Entomology, First Aid, Soap Making, Stamping, Scrap Booking, etc.)

Would you need someone to assist you with the class? ___ Yes ___ No

All the following responses should be written in PARAGRAPH FORM!

4-H Experience

Tell about your 4-H Experiences. Include school clubs, community clubs, special interest clubs, etc. and the activities you have participated in – not just CAMP! If your experience is limited, explain your 4-H interests.

Attach additional sheets if necessary.

Leadership Experience

Please explain your experiences in holding a leadership role in a group setting within or outside of 4-H. Examples could include Club Officer, Team Captain, Band Section Leader, etc.

Camping Experience

Describe your camping experiences either in 4-H or outside of 4-H. Detail activities, songs, and other learning opportunities that you enjoyed.

Describe a negative camp experience that you have had in or outside of 4-H.

Personal Review

Choose a word that you think would best describe you.

Briefly describe why you chose this word for yourself.

What does being a positive role model mean to you?

Attach additional sheets if necessary.

Why should you be chosen as a Teen Counselor for King Caroline 4-H Camp?

Attach additional sheets if necessary.

References

Note: Your references should be people who will be accessible and note-worthy in the community. Parents and family members are **NOT ACCEPTABLE** references. Your references reflect your character and your willingness to have someone talk about your personality and dedication.

Varying your references makes a better impression!

1

Name

Relationship (teacher, coach, etc.)

Email Address

Phone Number

2

Name

Relationship (teacher, coach, etc.)

Email Address

Phone Number

3

Name

Relationship (teacher, coach, etc.)

Email Address

Phone Number

Agreement and Consent

- * I have read and understand the Teen Counselor Philosophy, Description and Job Description. I understand that all teen applicants must successfully complete a screening, selection and training process before being allowed to attend 4-H Camp with King Caroline. **This process includes: a completed application, 3 reference checks, participation in a scheduled face-to-face interview and completion of specific training set forth by King Caroline 4-H Camp Directors.**
- * If selected as a 4-H Camp Teen Counselor, I will uphold the camp rules, regulations and procedures. I will abide by the 4-H Code-of-Conduct Form during the entire camping week and will conduct myself as a responsible young adult.
- * I hereby certify that all of the entries on this application are true and complete to the best of my knowledge. I understand that any falsification of the information herein constitutes cause for dismissal. I also understand that records and criminal background or reference checks may be conducted on me at any time during the application process or during volunteer service to Virginia Cooperative Extension.
- * I understand that Virginia Cooperative Extension programs and employment are open to all, regardless of race, color, religion, sex, age, veteran status, nation origin, disability, or political affiliation. Virginia Cooperative Extension is an equal opportunity employer.

Printed Teen Name

Teen Signature

Date

Printed Parent/Guardian Name

Parent/Guardian Signature

Date

Scheduling an Interview

Teen Leader Interviews will be held February 18-21 or other times if needed, at the King George Extension Office. Please contact Terry Misch (775-3062; tmisch@vt.edu) to schedule a 15-minute interview on one of the above days. Interviews will be held after school until about 6:30pm and during the day on February 18 (school holiday).



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